

## Disability Manager

**REPORTS TO:** Child Development Director

**FLSA STATUS:** Exempt

**STATUS:** Full-Time, 52 weeks, 40 hours per week

**SAFETY SENSITIVE:** Yes

### **Job Summary:**

Plan, develop and implement specific content area. monitor, analyze, and provide feedback concerning content systems, information, and budget items. Develop and implement appropriate training and technical assistance. Establish and maintain effective recordkeeping systems. Participate as team member and in Community Networking. Conduct self in a professional manner. Develop and manage content contracts, collaborations, and memorandums of understanding as needed.

### **Essential Functions:**

The Disability Manager will ultimately be evaluated on a combination of skills, dispositions, and behaviors, some of which are related to the specific service area of this position and others that represent general expectations of all our agency employees.

The Disability Manager's responsibilities chiefly fall within the following essential functions, although s/he may perform other tasks and/or duties as assigned. The Disability Manager will demonstrate competency to perform essential functions that include:

- Plans and assures quality program policy and procedures are provided and meet all current trends regarding evidence-based practice techniques and brain research as well as compliance with codes of all local, state, and federal agencies.
- Establish recordkeeping and monitoring systems to assure program quality. Establish and maintain effective recordkeeping systems.
- Complete Child Outcomes analysis for disabilities.
- Manages the disability content area including IEPs and screenings.
- Participate in child and site staffing as needed.
- Provide workshops, training and/or technical assistance in the area of disabilities and child development topics that is research based to staff, families, and community in large and small group settings or individually as needed.
- Coordinate and maintain Memorandums of Understandings with school districts.
- Oversee the ECQUIP process.
- Complete, assist with and manage referrals for services.
- Communicates effectively with co-workers and community members. Attend and/or facilitate meetings to meet the needs of the program area.
- Promote consistent exchange of information in all directions by communicating in a professional manner through verbal/written means while maintaining confidentiality at all times.
- Utilize virtual platforms for meetings and communications

### **Minimum Requirements:**

- AA Degree in Early Childhood Education/ Special Education, Elementary Education or a closely related field. BA degree preferred. All education must be from an accredited institution.
- Three to five years working with children with disabilities.
- Two years directing committees and workgroups.
- Advanced computer skills in Excel, Power Point, Word, Access, internet and email.
- Arizona's driver's license, proof of insurance, fingerprint card, and Social Security card, and provide a vehicle for program business.
- Health Questionnaire is required at hire and will be updated every 3 years.

- Meet all agency, state and federally required immunizations or have an approved exemption on file.
- Employee must be able to speak, read, write, and understand English.

**Knowledge, Skills, and Abilities:**

Knowledge of; Head Start Program Performance Standards, ECSE, and ADE regulations required. Possess excellent oral (to include public speaking) and written communications required. Demonstrate the understanding of DCS reporting system, signs and symptoms of child abuse and

**Physical Requirements:**

Able to perform the following physical requirements of the position with or without reasonable accommodation: critical sensory requirements include general vision; specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and ability to adjust focus. Hear or listen in the normal range (corrected) and speak and give directions clearly. Able to walk, sit, stand, kneel, crouch, crawl, reach, lift, carry, push, pull or otherwise move objects up to 10 lbs., and occasionally lift and/or move up to 25 pounds.

**Working Conditions:**

Work is performed in a classroom/office setting where minimal exposure to injury exists. Hours of work will generally be during regular business hours and average at least 40 hrs per week. There will be work variations in work hours due to employee special projects, deadlines, and other concerns. PGCCS employees have the possibility of exposure to blood or other potentially infectious materials through collateral duty to their routine work assignments, such as rendering first aid if need arises, and seldom exposure to vibration, toxic conditions, odors, dust, mold and poor ventilation.

**Acknowledgment:**

This job description describes the general nature and level of work performed. The employee may be required to perform other job-related duties. All requirements are subject to change over time. I am fully qualified for this position and can perform the duties as described. I understand that PGCCS is an Affirmative Action/EEO/At-Will Employer and that PGCCS reserves the right to revise this job description as necessary.

I acknowledge that this job description is neither an employment contract nor a legal document. I have received, read, and understand the expectations for the successful performance of this job and my questions have been answered thoroughly.

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Employee Signature

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Date