

## Family Engagement Specialist

**REPORTS TO:** Family Engagement Manager

**FLSA STATUS:** Exempt

**STATUS:** Full-Time

**SAFETY SENSITIVE:** Yes

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### **Job Summary:**

Plan, develop and implement Family Service Content area. Analyze, and provide feedback concerning Content systems, information and budget items. Develop and implement appropriate training and technical assistance. Establish and maintain effective recordkeeping systems. Participate as team member and in Community Networking. Conduct self in a professional manner. Develop and manage content contracts, collaborations, and memorandums of understanding as needed.

### **Essential Functions:**

The Family Engagement Specialist will ultimately be evaluated on a combination of skills, dispositions and behaviors, some of which are related to the specific service area of this position and others that represent general expectations of all our agency employees.

The Family Engagement Specialist's responsibilities chiefly fall within the following essential functions, although s/he may perform other tasks and/or duties as assigned. The Family Engagement Specialist will demonstrate competency to perform essential functions that include:

- Assists with planning and assuring quality program policy and procedures are provided and meet all local, state and federal agencies.
- Provide workshops, training and/or technical assistance in Head Start Family Engagement topics that are research based to staff, families, and community in large and small group settings or individually as needed.
- Provide input and solutions to develop and or revise the agency's PFCE Plan and agency policies and procedures.
- Oversee the delivery of the Family Engagement Curriculum and Parenting Curriculum.
- Oversee the goal setting process with FCA's and families.
- Research, develop and provide feedback on the Family Assessment.
- Develop and analyze the parent survey annually.
- Complete FCA observations to ensure quality of services.
- Provide Crisis Intervention training.
- Analyze attendance and follow up on concerns.
- Provide/facilitate Family Development Credential training
- Promote consistent exchange of information in all directions by communicating in a professional manner through verbal/written means while maintaining confidentiality at all times.

### **Minimum Requirements:**

- Associates degree in Family Studies, Education, ECE, Social Work or closely related field from an accredited institution. BA preferred. All education must be from accredited institution.
- Five years providing Family Services T/TA and consultation services to preschool programs.
- Four years assisting families in obtaining resources, working with low-income, culturally and linguistically diverse families, and Arizona Department of Health Services Office of Child Care Licensure.
- Two years directing committees and workgroups, grant or proposal writing.
- Arizona's driver's license, proof of insurance, fingerprint card, and Social Security card, and provide a vehicle for program business.
- Health Questionnaire is required at hire and will be updated every 3 years.
- Employee must be able to speak, read, write, and understand English.

### **Knowledge, Skills, and Abilities:**

- Knowledge of Head Start Procedure Standards, Family Development Credential process, Family and Community Engagement Framework.
- Excellent oral and written communication skills required.
- Data processing methods, information storage, Head Start Performance Standards, and information

retrieval techniques required.

- Possess the ability to work in an office setting.
- Demonstrate the understanding of CPS reporting system, signs and symptoms of child abuse and neglect.

**Physical Requirements:**

Able to perform the following physical requirements of the position with or without reasonable accommodation: critical sensory requirements include general vision; specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and ability to adjust focus. Hear or listen in the normal range (corrected) and speak and give directions clearly. Able to walk, sit, stand, kneel, crouch, crawl, reach, lift, carry, push, pull or otherwise move objects up to 10 lbs., and occasionally lift and/or move up to 25 pounds.

**Working Conditions:**

Work is performed in a classroom/office setting where minimal exposure to injury exists. Hours of work will generally be during regular business hours and average at least 40 hrs. per week. There will be work variations in work hours due to employee special projects, deadlines, and other concerns. PGCCS employees have the possibility of exposure to blood or other potentially infectious materials through collateral duty to their routine work assignments, such as rendering first aid if need arises, and seldom exposure to vibration, toxic conditions, odors, dust, mold and poor ventilation.

**Acknowledgment:**

This job description describes the general nature and level of work performed. The employee may be required to perform other job-related duties. All requirements are subject to change over time. I am fully qualified for this position and can perform the duties as described. I understand that PGCCS is an Affirmative Action/EEO/At-Will Employer and that PGCCS reserves the right to revise this job description as necessary.

I acknowledge that this job description is neither an employment contract nor a legal document. I have received, read, and understand the expectations for the successful performance of this job and my questions have been answered thoroughly.

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Employee Signature

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Date